

# **DIRECTOR'S REPORT**

**MARCH 2016**

## **NYS State Annual Report**

I, along with three other staff members have been very busy compiling the information needed to complete the 2015 NYS Annual Report. Unfortunately, errors on the prior year's report and problems are ALIS Database numbers for added items has caused confusion on the 2015 report. However, after careful compiling of data, I think the information for the 2015 Annual Report is correct and after our Principal Account Clerk and accountant supplies and reviews the financial information, the Board can approve the report and we will then submit it to NLS for review before submission to NYS.

## **NYS Tax Cap**

The first application for the 2016/2017 tax cap has been electronically submitted to the NYS Comptroller. Since we did have carry over credits from the previous years for staying under the tax cap we could have exceeded the tax cap with an additional but very small percent. However, I do think the community will appreciate a no increase for the 2016/2017 budget.

## **PTA Visits**

I am now in the process of making arrangements to speak at the Plainedge PTAs. Although the 2016/2017 Library Operating Budget has no increase over last year, I do think it is important to speak about the new services, especially those for students offered during the past year.

## **Budget Newsletter**

Nicole has almost completed the 2016 Budget Newsletter. It will soon be sent to the printer after the formal adoption of the 2016/2017 by the trustees at the next board meeting. I do think the community will be quite surprised that there is no increase in the 2016/2017 Operating Budget. It will not appear on the ballot. However, there will be an election for the Trustee that will appear on the ballot.

## **Welcome Packet**

We have again updated the Welcome Packet with information on our many services and resources. Each time I update the packet, I am amazed at the many new services, particularly in the area of technology, that are offered in just two years.